



How to Reach and Teach Children and Teens with ADD/ADHD (Paperback)

By Sandra F. Rief

John Wiley Sons Inc, United States, 2016. Paperback. Condition: New. 3rd Edition. Language: English . Brand New Book. The most up-to-date and comprehensive vital resource for educators seeking ADD/ADHD-supportive methods How to Reach and Teach Children and Teens with ADD/ADHD, Third Edition is an essential guide for school personnel. Approximately 10 percent of school-aged children have ADD/ADHD that is at least two students in every classroom. Without support and appropriate intervention, many of these students will suffer academically and socially, leaving them at risk for a variety of negative outcomes. This book serves as a comprehensive guide to understand and manage ADHD: utilizing educational methods, techniques, and accommodations to help children and teens sidestep their weaknesses and showcase their numerous strengths. This new 2016 edition has been completely updated with the latest information about ADHD, research-validated treatments, educational laws, executive function, and subject-specific strategies. It also includes powerful case studies, intervention plans, valuable resources, and a variety of management tools to improve the academic and behavioral performance of students from kindergarten through highschool. From learning and behavioral techniques to whole group and individualized interventions, this indispensable guide is a must-have resource for every classroom providing expert tips and strategies on...



Reviews

This ebook will not be effortless to get going on studying but very enjoyable to learn. Of course, it can be play, still an amazing and interesting literature. Your daily life period will probably be enhance once you complete looking at this book.

-- Mr. Osborne Homenick

The publication is simple in go through preferable to fully grasp. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Mrs. Josiane Collins