



Theoretical approaches to teaching literature in the English classroom and its practical realisation on the basis of Philip K. Dick's short story "The Exit Door Leads In"

By Julia Diedrich

Grin Verlag Mrz 2012, 2012. Taschenbuch. Book Condition: Neu. 210x148x4 mm. This item is printed on demand - Print on Demand Titel. - Seminar paper from the year 2008 in the subject English - Pedagogy, Didactics, Literature Studies, printed single-sided, grade: 1,0, Ernst Moritz Arndt University of Greifswald (Anglistik), course: Science Fiction in the English Classroom, language: English, abstract: The purpose of this paper will be to present the advantages of reading literary works and the methodical possibilities of teaching them in class. However, within the scope of this essay, special emphasis should be laid on reading English literature. Literary works which are not written in the pupils mother tongue may hold a certain appeal to them. Moreover, they could make a considerable contribution to understanding, speaking and learning English as an EFL student. A more detailed argumentation why pupils could particularly benefit from reading literature in the English classroom and how this could be done from the didactic perspective of a teacher will be dealt with in the following. The short story The Exit Door Leads In by Philip K. Dick will therefore serve as an example of approaching literature in the EFL class. Since the story can be...



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