



Pedagogy in (E)Motion: Rethinking Spaces and Relations (Hardback)

By Nellie J Zambrana-Ortiz

Springer, Netherlands, 2011. Hardback. Book Condition: New. Edition.. 236 x 157 mm. Language: English . Brand New Book. This personal, creative, critical work from a leading scholar of psychology is rooted in three novel concepts and aims to share critical pedagogy in the spirit of nascent potential found in the context of a colonial Puerto Rico. First comes the idea of pedagogy in (e)motion , or the emotional matrix of the teaching and learning process. Secondly, the author explores the notion of street pedagogy as a genuine and powerful professional tool. And thirdly, the book underscores what Zambrana-Ortiz calls the interconnection of the artscience within the political and biographical act of teaching . The purpose is to inform education teaching practice with the radical framework that, like the neurosciences, believes emotions to be a vital precursor to the planning of action, the process of decision-making and the broadening of our cognitive parameters. The chapters focus on different and yet complementary dimensions of a college teaching initiative boasting a unique interplay between a transgressive narrative, reinvented methodology and authentic samples of students contributions to the project. Traditionally, emotional and visceral experiences have been downplayed and rejected as fundamental components of knowledge....

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