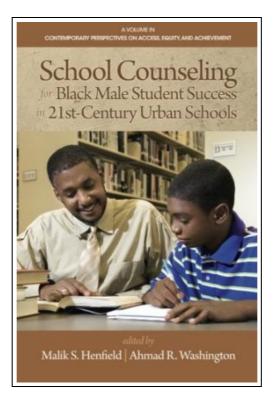
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SCHOOL COUNSELING FOR BLACK MALE STUDENT SUCCESS IN 21ST CENTURY URBAN SCHOOLS (PAPERBACK)



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Information Age Publishing, United States, 2015. Paperback. Condition: New. Language: English. Brand New Book ***** Print on Demand ******. Discussions and research related to the salience of Black male student needs and development in relation to their general success and well? being is well? documented in many fields. Indeed, many studies have found that healthy masculine identity development is associated with a number of positive outcomes for males in general, including Black males. In school counseling literature, however, this discussion has been relatively absent-particularly regarding those students living in urban contexts. Indeed, research devoted to the study of Black males in the school counseling literature focuses almost exclusively on race and issues associated with its social construction with only cursory, if any, attention given to their masculine identity development as a function of living in urban communities and attending urban schools. Based on this lack of information, it is probably a safe assumption that intentional, systematic, culturally relevant efforts to assist Black males in developing healthy achievement and masculine identities based on their unique personal, social, academic experiences and future career goals are not being applied by school counselors concerned with meeting students needs. School counselors are in a unique position, nonetheless, to lend their considerable expertise-insights, training and skills-to improving life outcomes among Black males-a population who are consistently in positions of risk according to a number of quality of life indicators. Without knowledge and awareness of Black males masculine identity development in urban areas, coupled with the requisite skills to influence the myriad factors that enhance and impede healthy development in such environments, they are missing out on tremendous opportunities which other professions appear to understand and, quite frankly, seem to take more seriously. As such, this book proposes to accomplish two specifi



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