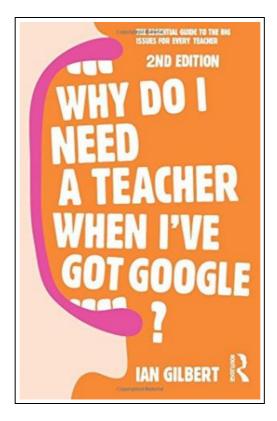
Why Do I Need a Teacher When I've Got Google?: The Essential Guide to the Big Issues for Every Teacher (2nd Revised edition)



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Reviews

Extensive information! Its this sort of great read through. It is amongst the most incredible book i have go through. I realized this publication from my i and dad suggested this book to understand. (Prof. Devon Bernhard PhD)

WHY DO I NEED A TEACHER WHEN I'VE GOT GOOGLE?: THE ESSENTIAL GUIDE TO THE BIG ISSUES FOR EVERY TEACHER (2ND REVISED EDITION)



Taylor & Francis Ltd. Paperback. Book Condition: new. BRAND NEW, Why Do I Need a Teacher When I've Got Google?: The Essential Guide to the Big Issues for Every Teacher (2nd Revised edition), Ian Gilbert, Why do I need a teacher when I've got Google? is just one of the challenging, controversial and thought-provoking questions Ian Gilbert poses in this urgent and invigorating book. Questioning the unquestionable, this fully updated new edition will make you re-consider everything you thought you knew about teaching and learning, such as: * Are you simply preparing the next generation of unemployed accountants? * What do you do for the 'sweetcorn kids' who come out of the education system in pretty much the same state as when they went in? * What's the real point of school? * Exams - So whose bright idea was that? * Why 'EQ' is fast becoming the new 'IQ'. * What will your school policy be on brain-enhancing technologies? * Which is the odd one out between a hamster and a caravan? With his customary combination of hard-hitting truths, practical classroom ideas and irreverent sense of humour, Ian Gilbert takes the reader on a breathless rollercoaster ride through burning issues of the twenty-first century, considering everything from the threats facing the world and the challenge of the BRIC economies to the link between eugenics and the 11+. As wide-ranging and exhaustively-researched as it is entertaining and accessible, this book is designed to challenge teachers and inform them - as well as encourage them - as they strive to design a twenty-first century learning experience that really does bring the best out of all young people. After all, the future of the world may just depend on it.

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