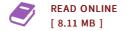


## Teaching Secondary Mathematics (Paperback)

By David Rock, Douglas K. Brumbaugh

Taylor Francis Ltd, United Kingdom, 2013. Paperback. Condition: New. 4th Revised edition. Language: English . Brand New Book. Solidly grounded in up-to-date research, theory and technology, Teaching Secondary Mathematics is a practical, student-friendly, and popular text for secondary mathematics methods courses. It provides clear and useful approaches for mathematics teachers, and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way. The thoroughly revised fourth edition combines this pragmatic approach with truly innovative and integrated technology content throughout. Synthesized content between the book and comprehensive companion website offers expanded discussion of chapter topics, additional examples and technological tips. Each chapter features tried-and-tested pedagogical techniques, problem solving challenges, discussion points, activities, mathematical challenges, and student-life based applications that will encourage students to think and do. New to the 4th edition: \* A fully revised and updated chapter on technological advancements in the teaching of mathematics \* Connections to both the updated NCTM Focal Points as well as the new Common Core State Standards are well-integrated throughout the text \* Problem solving challenges and sticky questions featured in each chapter to encourage students to think through everyday issues and possible solutions. \* A...



## Reviews

Great electronic book and valuable one. It really is simplistic but surprises within the fifty percent from the book. Its been printed in an extremely simple way in fact it is merely right after i finished reading this publication by which in fact modified me, change the way i really believe. -- Dr. Bethany Lindgren

Simply no phrases to clarify. It is really basic but surprises from the 50 percent of the ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Mr. Noah Cummerata IV

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