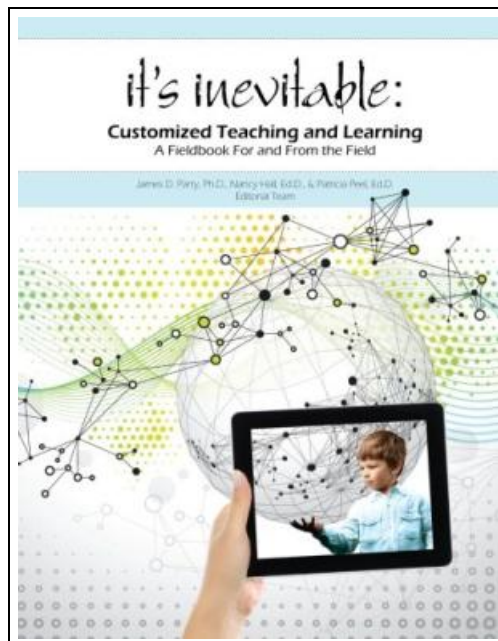


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Createspace, United States, 2012. Paperback. Book Condition: New. 292 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.It s inevitable: Customized Teaching and Learning presents practical and powerful next steps on the road to Mass Customized Learning (MCL), the compelling 21st Century vision for schools put forward by the co-authors of the recent and highly-regarded book titled inevitable. Co-authors Schwahn and McGarvey challenge the decades-old status quo of familiar school structures such as grade levels, bell schedule, desks in rows, and class periods. They put forward a vision which restructures schools and maximizes current technologies for a learner-centered approach to education. Now comes the fieldbook, or how-to guide, with a rich collection of practical resources and insights to support school leaders with implementation of the vision. The fieldbook empowers school leaders to ramp in to the vision of customization by capitalizing on initiatives with momentum already happening in their respective schools. The fieldbook work, led by James Parry in collaboration with Schwahn and McGarvey, empowers school leaders with tools and processes to guide and facilitate implementation activities productively. A comprehensive yet succinct rubric for customized teaching and learning serves as a self-assessment tool as well as a discussion tool for building shared understanding about the vision. A book study tool provides provocative and insightful questions for each chapter of inevitable. A description of a robust technology infrastructure positions school leaders with essential information for planning. Or, a sampling of schools pursuing customization demonstrates a range of entry points for making progress with the MCL vision. Subtitled A Fieldbook For and From the Field, It s inevitable: Customized Teaching and Learning is authored and edited by a team of respected education leaders and practitioners with K-16 experience. The fieldbook resources are designed to equip school leaders...



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