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Spelling in New York Rural Schools: A Study of Achievement, of Practices in Teaching and of Methods for Improving the Teaching of Spelling in New York Rural and Village Schools (Classic Reprint)

By J Cayce Morrison

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Spelling in New York Rural Schools: A Study of Achievement, of Practices in Teaching and of Methods for Improving the Teaching of Spelling in New York Rural and Village Schools Educational measurement aims at improving the educational treatment of children. When tests have been given, the papers scored, and reports prepared, the first questions that arise are: What are we going to do about it? Why were the results as they were? How can we improve? Such questions invariably lead to a reconsideration of subject matter to be used, to efforts aiming at the improvement of methods of teaching, and to a better understanding of the individual needs of children to be taught. The State Education Department is indebted to the 100 superintendents and 5000 teachers who gave the tests and submitted the results to the central office. Only through such fine, painstaking cooperation could we see the spelling problem of New York rural and village schools as it really is. The 204 teachers who described in detail their methods and practices of teaching...



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Reviews

Comprehensive information for book fans. It is one of the most amazing book i actually have read. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- *Yoshiko Okuneva*

This publication will never be straightforward to get going on looking at but really fun to see. This can be for all those who statte that there had not been a worth looking at. You wont really feel monotony at at any moment of your own time (that's what catalogs are for about should you request me).

-- *Cale Hansen Sr.*