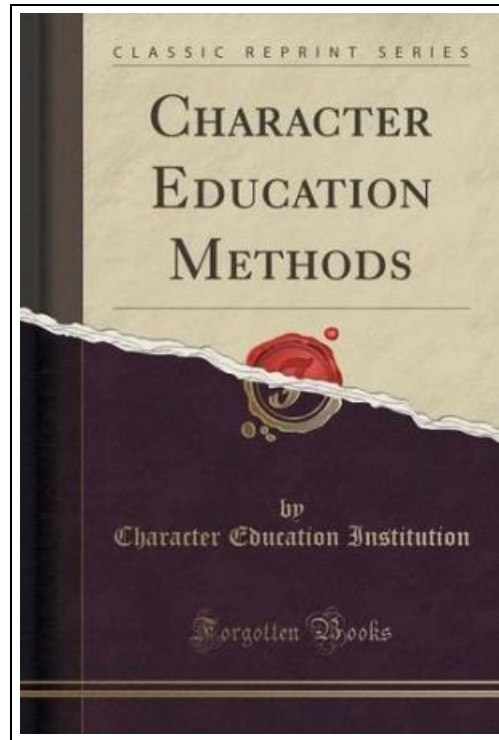


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Forgotten Books. Paperback. Condition: New. 92 pages. Dimensions: 9.0in. x 6.0in. x 0.2in. Excerpt from Character Education Methods The restriction of interest to public school methods does not mean that the Donor and the members of the Institution do not sympathize with the great service which private and church schools render the Nation, but it does mean that they appreciate the fact that the public school is the only public expression of direct interest on the part of all the people of the Nation in the preparation of the Nations boys and girls for their life as citizens of the republic and of the states of which it is composed. In all fields of education, save that of religious education, which is assigned to the churches (each church furnishing in its own way the religious sanctions for conduct to its own children), the public schools should strive to be complete in their service; but the national system of public education is not now complete, because, while intellectual education is fairly well developed, vocational and physical education are only partly provided, and character education on human motives, covering the wisdom of human experience, although recognized by school authorities and by parents as the supremely important phase of public education, is undeveloped and often neglected. The right to compete was limited. For the purpose of this research and competition there was formed in most of the states of the United States of North America a group of research educators to be designated as Character Education Collaborators, not to exceed nine in number. All other persons interested were privileged to cooperate by means of advice. Keen, discerning, thorough, constructive thinking is the highest kind of human action. Group thinking of this character, by people organized to think together, which utilizes the best insight of each...



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