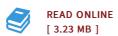




## Problems, Projects, and Experiments in Biology (Classic Reprint)

By Wm H Atwood

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\*\* Print on Demand \*\*\*\*\*\*. Excerpt from Problems, Projects, and Experiments in Biology There should be a difference between a problem, a project, and an experiment; but the difference is more in the point of view of the student and teacher than in the exercise itself. Do not make experiments of mere demonstrations. It is not necessary that all things be taught by the problem method. Simple things should be simply taught. The directions are stated very briefly. The student should be given an opportunity to make mistakes. They should have an educational value. Directions which are given in too great detail eliminate opportunity for initiative. Students should ask few questions of the teacher and should solve their own problems. Quizzes should be frequent and should cover all reports, topics, demonstrations, field trips, etc. A quiz is a review. Everything should be reviewed. Students are responsible in the quiz for the projects of others which have been presented to the class. Experience has shown that students study better if quizzes are frequent and searching. Written work should be handed in daily, as...



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