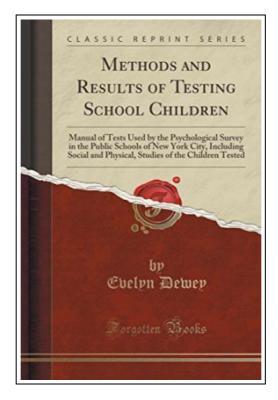
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Reviews

Basically no phrases to clarify. It really is writter in straightforward phrases rather than hard to understand. You will not sense monotony at at any moment of your own time (that's what catalogues are for concerning if you ask me).

(Doris Beier)

METHODS AND RESULTS OF TESTING SCHOOL CHILDREN: MANUAL OF TESTS USED BY THE PSYCHOLOGICAL SURVEY IN THE PUBLIC SCHOOLS OF NEW YORK CITY, INCLUDING SOCIAL AND PHYSICAL, STUDIES OF THE CHILDREN TESTED (CLASSIC



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book ****** Print on Demand ******. Excerpt from Methods and Results of Testing School Children: Manual of Tests Used by the Psychological Survey in the Public Schools of New York City, Including Social and Physical, Studies of the Children Tested The idea of this survey was conceived by Lucy Sprague Mitchell who has given her constant cooperation in the development of the plan. We are indebted also to William E. Grady, through whose efforts the Psychological Survey was granted permission by the Board of Education to work in the New York Public Schools, to Margaret E. Knox for her active cooperation through two years of testing in her school, to Eleanor Hope Johnson for her services as secretary and business manager and to the principals and teachers of the schools in which we worked for their courtesy and helpful assistance. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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