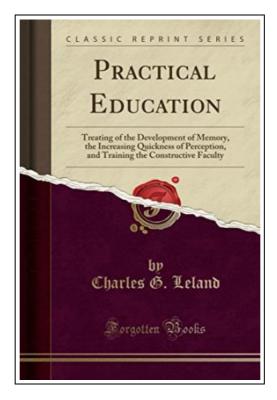
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Reviews

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PRACTICAL EDUCATION: TREATING OF THE DEVELOPMENT OF MEMORY, THE INCREASING QUICKNESS OF PERCEPTION, AND TRAINING THE CONSTRUCTIVE FACULTY (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Practical Education: Treating of the Development of Memory, the Increasing Quickness of Perception, and Training the Constructive Faculty Memory, quickness of perception, and Visualising meet and blend in art or manual industry. By means of the latter alone, as it is now taught in certain schools, children are easily and pleasantly trained to take Up any kind of work. That is to sav one does not make artisans of them, but they are prepared in the best possible way to become artisans. A very great artist, when complimented on his skill, said, I began to draw at fourteen years of age, and every day of my life I realise the fact that I should draw twice as well if I had begun at seven. Here was a great truth. From seven to fourteen years of age a certain suppleness, knack, or dexterous familiarity with the pencil or any implement may be acquired which diminishes with succeeding years. This is precisely the case with memory and quick perception. It is strange and true that this latter faculty may be awakened in extremely dull children by merely mechanical methods or tricks, and these may be so improved as to lead to an awakening of intelligence. This also is proved by observation. All of these assertions have in fact been perfectly and abundantly proved. What I now assert is, that the time has come to combine them all, and practically utilise them in the school. If this be resolutely and earnestly done it will entirely change our Whole present system of teaching. It would be the height of vanity and pre sumption to believe that I have shown how this can be perfectly effected....

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