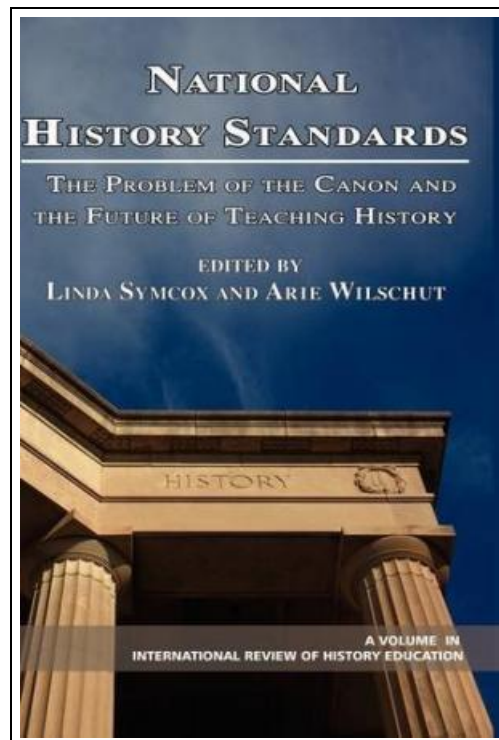


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NATIONAL HISTORY STANDARDS: THE PROBLEM OF THE CANON AND THE FUTURE OF HISTORY TEACHING (HARDBACK)



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Information Age Publishing, United States, 2009. Hardback. Condition: New. Language: English . Brand New Book. A volume in International Review of History Education Series Editor Peter Lee, Rosalyn Ashby, Stuart Foster As educators in the United States and Europe develop national history standards for K-12 students, the question of what to do with national history canons is a subject of growing concern. Should national canons still be the foundation for the teaching of history? Do national canons develop citizenship or should they be modified to accommodate the new realities of globalization? Or should they even be discarded outright? These questions become blurred by the debates over preserving national heritages, by so-called history wars or culture wars, and by debates over which pedagogical frameworks to use. These canon and pedagogical debates often overlap, creating even more confusion. A misconceived skills vs. content debate often results. Teaching students to think chronologically and historically is not the same as teaching a national heritage or a cosmopolitan outlook. But what exactly is the difference? Policy-makers and opinion leaders often confuse the pedagogical desirability of using a framework for studying history with their own efforts to reaffirm the centrality of national identity rooted in a vision of their nation s history as a way of inculcating citizenship and patriotism. These are the issues discussed in this volume. Today s students are citizens of the world and must be taught to think in global, supranational terms. At the same time, the traditionalists have a point when they argue that the ideal of the nation-state is the cultural glue that has traditionally held society together, and that social cohesion depends on creating and inculcating a common national culture in the schools. From an educational perspective, the problem is how to teach chronological thinking at all. How are...

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