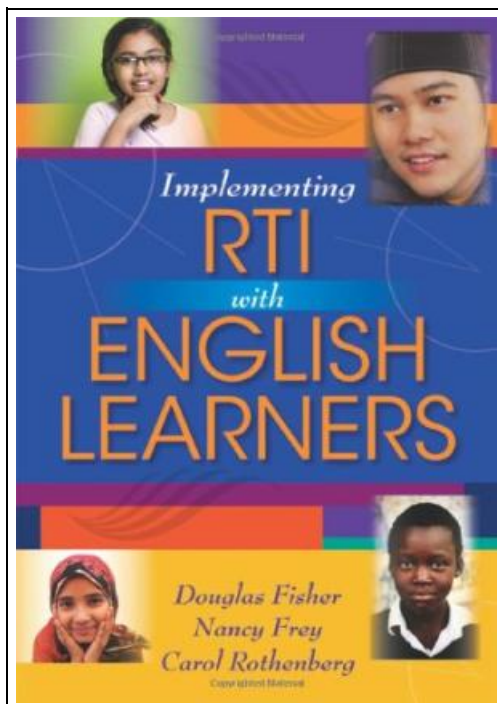


Implementing RTI with English Learners



Filesize: 8.82 MB

Reviews

*The book is simple in read safer to comprehend. It is writter in straightforward words and phrases instead of confusing. You wont truly feel monotony at anytime of your time (that's what catalogues are for concerning in the event you request me).
(Brannon Koch)*

IMPLEMENTING RTI WITH ENGLISH LEARNERS



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Solution Tree, United States, 2010. Paperback. Book Condition: New. 249 x 183 mm. Language: English . Brand New Book. This book starts from the premise that in today s schools, with their rapidly growing populations of English learners, all teachers must be teachers of language. But how can elementary or content-area teachers who are not language specialists assume this role? Douglas Fisher, Nancy Frey, and Carol Rothenberg present an approach that every teacher can use to ensure that English learners access the core curriculum and achieve at high levels. The approach is based on the Response to Intervention (RTI) model, which enables teachers to identify and support students diverse learning needs. The authors show that RTI is the ideal framework for teaching English learners, who come to school with widely varying backgrounds and skills. These students will almost certainly need extra support, as they are faced with learning language and content simultaneously. But some prove to need more intensive interventions, and the RTI model helps teachers determine when that is the case and what level of support is required to give students the chance to succeed. If a student does not improve in response to progressively intensive interventions, the next step is to test the student for learning disabilities. Determining whether an English learner has a learning disability is particularly challenging, and this book offers clear guidelines for distinguishing between lack of language proficiency and learning disability. To illustrate the entire RTI process, and to show its effectiveness with the broad range of English learners that schools are asked to serve, the book provides numerous classroom examples and focuses on four representative students. Readers will follow these students who are of different ages, come from different countries, and have attained different levels of language proficiency throughout the book as they...



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