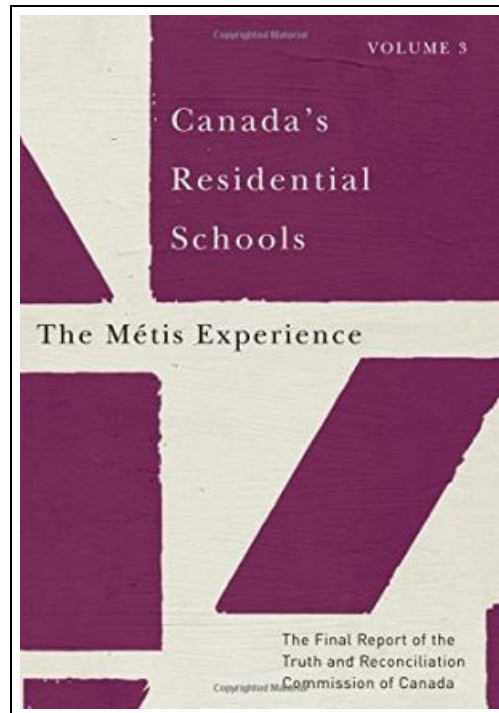


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McGill-Queen s University Press, Canada, 2015. Paperback. Book Condition: New. 244 x 168 mm. Language: English . Brand New Book. Between 1867 and 2000, the Canadian government sent over 150,000 Aboriginal children to residential schools across the country. Government officials and missionaries agreed that in order to civilize and Christianize Aboriginal children, it was necessary to separate them from their parents and their home communities. For children, life in these schools was lonely and alien. Discipline was harsh, and daily life was highly regimented. Aboriginal languages and cultures were denigrated and suppressed. Education and technical training too often gave way to the drudgery of doing the chores necessary to make the schools self-sustaining. Child neglect was institutionalized, and the lack of supervision created situations where students were prey to sexual and physical abusers. Legal action by the schools former students led to the creation of the Truth and Reconciliation Commission of Canada in 2008. The product of over six years of research, the Commission s final report outlines the history and legacy of the schools, and charts a pathway towards reconciliation. Canada s Residential Schools: The Metis Experience focuses on an often-overlooked element of Canada s residential school history. Canada s residential school system was a partnership between the federal government and the churches. Since the churches wished to convert as many Aboriginal children as possible, they had no objection to admitting Metis children. At Saint-Paul-des-Metis in Alberta, Roman Catholic missionaries established a residential school specifically for Metis children in the early twentieth century, while the Anglicans opened hostels for Metis children in the Yukon in the 1920s and the 1950s. The federal government policy on providing schooling to Metis children was subject to constant change. It viewed the Metis as members of the dangerous classes, whom the residential schools...

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