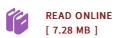




From Thought to Word

By Kesslen, Ann; Collins, Kate

Cengage Learning, 2000. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Contents Note: Each chapter concludes with Review Questions and Writing Exercises. Preface. A "Starter" Essay. A Very Necessary Introduction I. Understanding Assignments 1. Verbs and Assignments Verbs The Role of Verbs in an Assignment Prewriting 2. Nouns/Pronouns and Assignments Nouns Pronouns The Role of Nouns and Pronouns in an Assignment 3. Modifiers and Assignments Adjectives Participles Adverbs Groups of Words as Modifiers The Role of Modifiers in Assignments Section One Review: Understanding Assignments II. Resonding to Assignments 4. Narrowing Subjects to Topics Levels of Generality Narrowing Topics by Asking Questions Using Modifiers to Find a Topic 5. Creating Topic Sentences Sentences Fragments Clauses Phrases Topic Sentences 6. Agreement and Structure in Paragraphs Agreement in Grammar Agreement in Structure From Parts to Primary Details 7. Completing the Skeletal Paragraph Conclusions 8. Developing Support Secondary Details 9. Transitions Relating Ideas with Transitions Section Two Review: Responding to Assignments III. Refining Style 10. Word Choices Tone 11. Choosing Sentence Patterns Run-ons Coordination Subordination Modification Section Three Review: Refining Style IV. Editing 12. Errors in Structure Editing Topic Sentences Editing Primary Details Editing Conclusions 13. Errors in...



Reviews

This book will be worth getting. Better then never, though i am quite late in start reading this one. Its been written in an extremely basic way which is only right after i finished reading this book through which actually altered me, alter the way i believe.

-- Mr. Enrico Lesch

Completely essential read publication. It is really basic but excitement in the fifty percent of the book. You will not really feel monotony at anytime of your respective time (that's what catalogues are for about in the event you ask me).

-- Lexie Paucek PhD