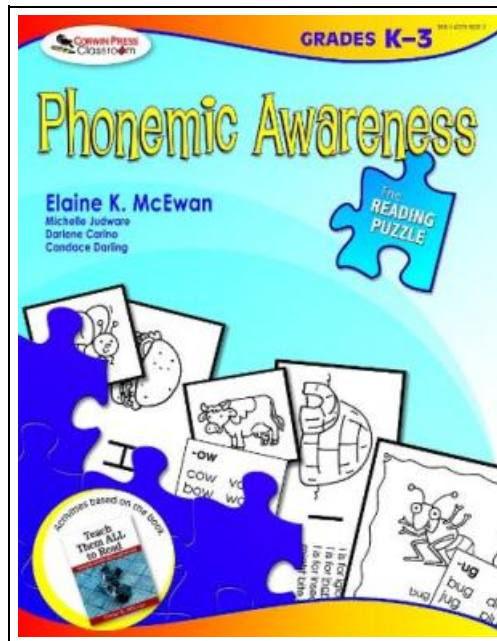


The Reading Puzzle: Phonemic Awareness, Grades K-3



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Reviews

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(Rafael Feeny Jr.)

THE READING PUZZLE: PHONEMIC AWARENESS, GRADES K-3



SAGE Publications Inc, United States, 2008. Paperback. Book Condition: New. 274 x 212 mm. Language: English . Brand New Book. About the Reading Puzzle Series In her best-selling book *Teach Them All To Read*, Elaine McEwan provides a great discussion of the most current reading research regarding how students learn to read so educators can make informed decisions about instruction. Research about reading has given us insight into the skills on which we need to focus our efforts to improve reading and comprehension. Now we can identify the skills that require reinforcement and intervene with explicit, thoughtful instruction. The activities in *The Reading Puzzle* series will help the teacher accomplish this goal. The *Reading Puzzle* series provides instructional tools teachers can use immediately as part of the reading curriculum. The *Reading Puzzle* series contains 10 books for Kindergarten through Grade 8 centered on the skills identified by the National Reading Panel as critical to reading success. Each of these books in the series helps unlock one piece of the reading puzzle and contains standards-based, ready-to-use activities that can be used to supplement any reading program. Phonemic Awareness, Grades K-3 Phonics, Grades K-3 Vocabulary, Grades K-3 Fluency, Grades K-3 Comprehension, Grades K-3 Word Analysis, Grades 4-8 Spelling, Grades 4-8 Vocabulary, Grades 4-8 Fluency, Grades 4-8 Comprehension, Grades 4-8 These activity books contain ready-to-use activities that make it easy to put McEwan's highly-successful strategies into practice. The strategies and activities will support struggling readers and enhance existing skill to encourage improvement in all students reading skills. Phonemic Awareness, Grades K-3 Phonemic awareness is one of the best indicators that students will successfully develop the necessary reading skills over time. And, it is an essential prerequisite to mastering the sound-spelling correspondences in phonics. The primary objective of this resource is to provide support in the development of phonemic awareness through oral language activities. Students will...



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