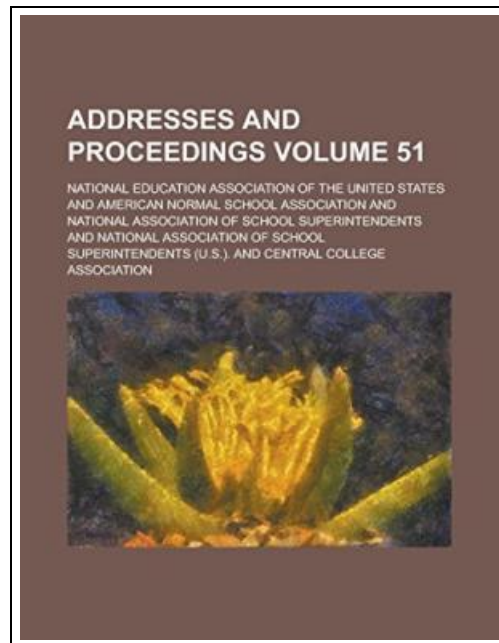


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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1913 edition. Excerpt: the subjects which are taught in our schools. The problem here is to come to recognize the necessity for group measurements and group standards. Such measurements will involve the idea of progressive increase in achievement and of central tendencies and variability within the group. Often such tests of efficiency will be most significant in comparing the units of a single school system. The work of Stone and Curtis in arithmetic, the scales for measuring the quality of merit in handwriting by Thorndike and Ayres, and the scale for measuring English composition by Hillegas are especially noteworthy. The measurement of the efficiency of the work of individual teachers has received considerable attention in recent years. It is essential, if superior merit is to be rewarded, that a scale for measuring the work of teachers be established. The scale proposed by Professor Elliott has been successfully used by many superintendents and supervisory officers. The further use and criticism of this scale should result in the establishment of a satisfactory measuring-stick in this field. In the application of scales for measuring the accomplishment of children, we have a valuable supplement to the scale for measuring the efficiency of teachers. Doubtless both scales will need to be used by anyone who hopes to compare adequately the work of the individuals who constitute any teaching corps. The more we attempt to establish standards and tests, the more insistent we will have to be that our practice be carefully described...



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