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MIT Press Ltd, United States, 2002. Hardback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book. Until recently, the vast majority of memory research used only university students and other young adults as subjects. Although such research successfully introduced new methodologies and theoretical concepts, it created a bias in our understanding of the lifespan development of memory. This book signals a departure from young-adult-centered research. It views the lifespan development of memory as a continuous process..

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