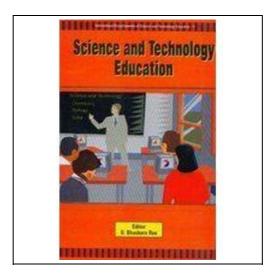
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Reviews

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(Ms. Ona Muller)

VALUES, ETHICS, TALENT AND GIRLS IN SCIENCE AND TECHNOLOGY EDUCATION



Discovery Publishing House Pvt. Ltd., 2011. Softcover. Book Condition: New. Science and Technology have occupied almost all spheres of human life and living. The wonderful achievements of Science and technology have glorified the modem world and transformed the Civilization into a Scientific and technological civilization. Considering the importance of science and technology, they have been incorporated in every Stage of education. Contents, Part I: VALUES AND Ethics AND THE Science AND Technology CURRICULUM: 1. Rationale for Values and Ethics in the Science and Technology Curriculum 2. Prior Considerations in Curriculum Planning 3. Guidelines for Curriculum 4. Country Comments 5. Contributed Papers Part II: STRATEGIES AND METHODS FOR Teaching VALUES IN THE Context OF SCIENCE AND TECHNOLOGY: 1. Strategies and Methods for Teaching Values in the Context of Science and Technology: Trends and Issues 2. Concept Identification and Formation of Values Through Teaching of Science 3. Approaches for, Facilitating Values Formation 4. Evaluation of Values 5. Recommendations Part III: NURTURING AND IDENTIFYING TALENTS IN MATHEMATICS, SCIENCE AND TECHNOLOGY: 1. Trends and Issues 2. Traits of Talented Learners and Methods for Identifying Them 3. Learning Experiences Which Nurture and Develop Talent 4. Methods and Strategies for Further Nurturing of Mathematics, Science and Technology Talent 5. Promoting Abilities in Teachers of the Talented 6. Suggested Research Areas 7. Recommendations Part IV: DEVELOPMENT OF EXEMPLAR IDENTIFICATION Instruments FOR A SCIENCE AND TECHNOLOGY Education TALENTS PROGRAMME: 1. The Provision of Science and Technology Education in the Countries of Asia and the Pacific 2. Science and Technology Education for Talented Students in Secondary Schools 3. The Curriculum of Science and Technology Education for Talented Students 4. Development of Identification Instruments 5. Summary and Concluding Statements Part V: BREAKING THE BARRIER: GIRLS IN SCIENCE EDUCATION: 1....



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