



Qualitative Inquiry in Clinical and Educational Settings

By Danica G. Hays, Anneliese A. Singh

Guilford Publications, United States, 2011. Paperback. Book Condition: New. 251 x 178 mm. Language: English . Brand New Book. This highly readable text demystifies the qualitative research process-and helps readers conceptualize their own studies-by organizing the different research paradigms and traditions into coherent clusters. Real-world examples and firsthand perspectives illustrate the research process; instructive exercises and activities build on each other so readers can develop their own proposals or reports as they work through the book. Provided are strategies for selecting a research topic, entering and exiting sites, and navigating the complexities of ethical issues and the researcher s role. Readers learn how to use a range of data collection methods-including observational strategies, interviewing, focus groups, e-mail and chat rooms, and arts-based media-and to manage, analyze, and report the resulting data. Useful pedagogical features include:*In-class and field activities to apply qualitative concepts.*Discussion questions, proposal development exercises, and reflexive journal activities.*Exemplary qualitative studies and two sample proposals.*Cautionary notes, or Wild Cards, about possible research pitfalls.*Tables that summarize concepts and present helpful tips.



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