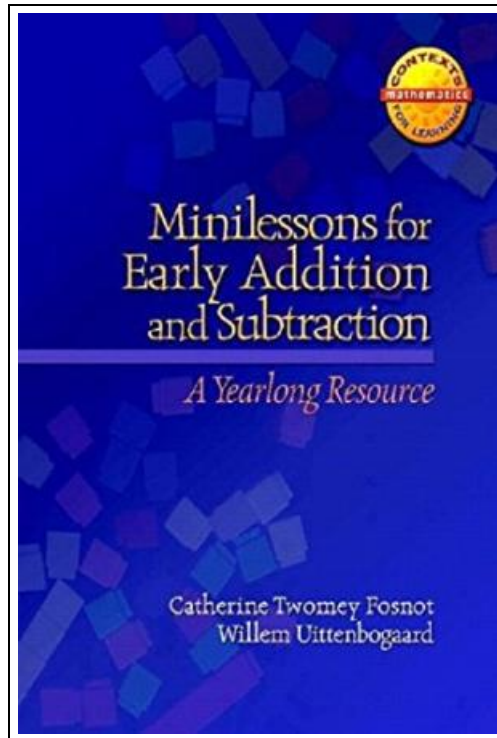


Minilessons for Early Addition and Subtraction: A Yearlong Resource



Filesize: 2.74 MB

Reviews

This book is definitely not easy to get going on reading through but extremely exciting to see. I am quite late in start reading this one, but better then never. I am pleased to explain how here is the finest book i actually have read inside my individual daily life and may be he best book for ever.

(Mrs. Ellie Yost II)

MINILESSONS FOR EARLY ADDITION AND SUBTRACTION: A YEARLONG RESOURCE



Heinemann USA, United States, 2008. Paperback. Book Condition: New. 269 x 211 mm. Language: English . Brand New Book. Minilessons for Early Addition and Subtraction is one of three yearlong resource guides in Contexts for Learning Mathematics Investigating Number Sense, Addition, and Subtraction (K - 3) Minilessons for Early Addition and Subtraction is a resource of 78 minilessons that you can choose from throughout the year. In contrast to investigations, which constitute the heart of the math workshop, the minilesson is more guided and more explicit, designed to be used at the start of math workshop and to last ten to fifteen minutes. Each day, no matter what other materials you are using, you might choose a minilesson from this resource to provide your students with experiences to develop efficient computation. You can also use the minilessons with small groups of students as you differentiate instruction. The minilessons in this guide were designed to be used in grades 1 - 2. Some of the minilessons make use of quick images with pictures. We call these billboards. They are carefully designed pictures that support the development of important strategies for addition and subtraction by building in potentially realizable strategies or constraints. Flashed for only a few seconds, they encourage children to give up trying to count each item and instead to use their natural ability to subitize - to perceive small amounts (such as 2, 3, or 4) as units and use them. In this way, children are supported to count on, skip-count, use doubles, and make use of the five-structure. Other minilessons in this resource unit make use of the arithmetic rack. Still others use ten-frames and coins (such as dimes and quarters) to encourage children to recognize and use landmark numbers (tens and twenty-fives) as they calculate. No matter...



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