



Social and Personality Assessment of School-Aged Children: Developing Interventions for Educational and Clinical Use

By Carlson, Janet F.; Waterman, Betsy B.

Pearson, 2001. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: I. INTRODUCTION. 1.Domains and Contexts of Social and Personal Assessment, Betsy Waterman and Janet Carlson.2.Selecting Appropriate Tests: Psychometric and Pragmatic Considerations, John Wasserman and Bruce Bracken.3.Common Disorders and Difficulties Seen Among School-Aged Children, Lawrence Vitulano, Janet Carlson, and John Holmberg. II. FOUNDATIONS FOR SOCIAL AND PERSONAL ASSESSMENT. 4.Functional Behavioral Assessment, James McDougal and Sandra Chafouleas.5.Use of Direct Assessment Techniques with School-Aged Children, Sandra Chafouleas and Ronald Dumont.6.Neuropsychological Assessment with School-Aged Children, Lawrence Lewandowski and Jeremie Barlow.7.Use of Projective Techniques with School-Aged Children, Achilles Bardos, Natalie Politikos, and Sherri Gallagher. III. CONTEXTS FOR INTERPRETATION. 8.Information Processing Perspectives in Understanding Social and Personal Behavior, Betsy Waterman.9.Understanding Teaching and Learning Preferences, Barbara Fischetti.10.Role and Influence of Family Functioning, Rona Preli.11.Assessment and Evaluation of Culturally Diverse Children: The Case of Latino Children, Roberto Velasquez, Jeanett Castellanos, and Senaida Fernandez.12.Understanding the Social and Personal Needs of the Early School-Aged Child, Nancy Evangelista.13.Reporting and Using Assessment Results, Virginia Smith Harvey. IV. DEVELOPING INTERVENTIONS. 14.Developing Interventions for Use with Children who Experience Learning and Social Challenges, Betsy Waterman.15.Understanding and Assisting Children and Adolescents with Attentional Difficulties, Thomas Cushman.16.Developing Interventions for Use...



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