



The School of Days. Heinrich von Kleist and the Traumas of Education. Kritik: German Literary Theory and Cultural Studies Series.

By Nobile, Nancy:

Detroit: Wayne State University Press, 1999. Condition: Neu. The School of Days establishes Heinrich von Kleist as a strong voice within the pedagogical debates of his times. Through detailed analyses of works by Rousseau, Jean Paul Richter, Kant, and others, it traces Kleist's response to influential pedagogical theories of the mid-eighteenth and early nineteenth centuries. Nancy Nobile examines the relationship of theory and practice in education to illuminate the novelistic impulse, and thus the role of fiction, in pedagogical endeavors. Nobile demonstrates how Kleist's texts reveal the irrationality and antagonism often inherent in the ostensibly rational act of shaping human beings. She explores the dynamics of trauma in Kleist's depictions of education, arguing that his works frequently stage pedagogical encounters as violent negotiations of gender. While Nobile devotes careful attention to textual detail, she firmly anchors her readings within the political, historical, biographical, and philosophical contexts of Kleist's works. - Verlagsneues Exemplar. ISBN 0814328237 Sprache: Deutsch Gewicht in Gramm: 550 220 S., Originalleinen mit Schutzumschlag.



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