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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 30 pages. OCLC Number: (OCoLC)47835426 Subject: Creative writing (Elementary education) -- United States. Excerpt: . . . es in Mississippi. This kind of success has continued, adding proof of the effectiveness of the Writing Project. Last fall, the Academy for Educational Development completed a study which shows the improvement of student writing achievement as a result of their teachers involvement in the National Writing Project. The study evaluated the writing skills of 583 third and fourth grade students. The executive summary of the study says, Overall, these findings show that students in classrooms taught by NWP teachers made significant progress over the course of the school year in rhetorical effectiveness and applying writing convictions and persuasive writing. By the end of the school year, a majority of students in the study reached adequate or strong achievement in rhetorical effectiveness and demonstrated general or clear control over the convictions of usage, mechanics and spelling. We are going to have to take a special course in learning how to understand the executive summary written by these experts, but I think what they are saying is the program works. This hearing provides the U. S. Senate with an opportunity to learn more about the National Writing Project and how it is working in schools across our State and Nation. I am looking forward to hearing the testimony from our distinguished witnesses. STATEMENT OF DR. RICHARD STERLING, EXECUTIVE DIRECTOR, NATIONAL WRITING PROJECT, BERKELEY, CA Senator Cochran. Our first panel today includes Dr. Richard Sterling, who is executive director of the National Writing Project, he is at the University of California in Berkeley; Dr. Sherry Swain, whom I mentioned in my opening statement, who is director of the Mississippi Writing and Thinking Project...

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