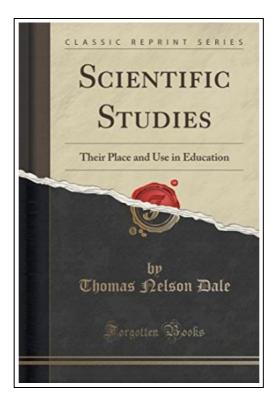
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*\*. Excerpt from Scientific Studies: Their Place and Use in Education It would be as difficult as it is uncalled for, in these times of educational enlightenment, to advance new arguments to prove that scientific studies ought to occupy an important place in a systematic, liberal education, and that they both directly and indirectly subserve certain important ends. I use the word scientific here in its popular and more limited sense, with reference to the sciences of nature. But the attention of educators is often recalled to this truth by the recurring needs of society, and to students of nature it is always an interesting subject. The remarks I have to offer will perhaps suggest thought and lead to the expression of different views. The place assigned to scientific studies, in education, not only affects the intellectual welfare of man, but has also to do indirectly with his moral wellbeing, and thus with the whole end and nature of man himself. For the kind and amount of intellectual culture, which men need, depend primarily upon the object of all intellectual culture, and that depends upon the object of man s existence; but in order to understand the object of man s existence we must have a true conception of the nature of man, and of the world of being and of matter to which he is related. Going back, therefore, to this fundamental question, we may say briefly, without considering the question of man s origin, that he has a threefold nature: a physical, an intellectual and a moral nature. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This...

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