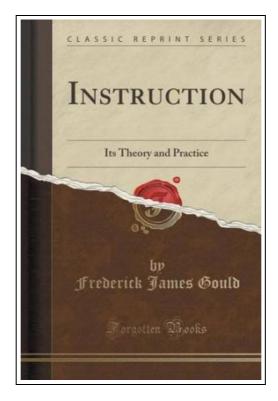
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book \*\*\*\*\*\* Print on Demand \*\*\*\*\*\*. Excerpt from Instruction: Its Theory and Practice The questions discussed in this book are so important, and the value of the judgments expressed in it is so dependent upon the character of the writer's antecedent experiences, that it may be well to state succinctly the measure and nature of my career as a teacher, and as an advocate of certain teaching methods. Beginning as a monitor, in 1871, in the excellent National (that is, Church of England) School at the village of Chenies, Buckinghamshire, I taught in elementary schools without a break till I resigned from the service of the London School Board in 1896. From Chenies I proceeded to another Buckinghamshire village, Great Missenden, where I worked as head-teacher of the Church School for two years. This rural scenery was exchanged for the more difficult environment of London, where I taught classes of somewhat poor boys for eight years in Bethnal Green, and still poorer boys in Limehouse for another eight years. In a variety of Sunday schools I taught on a simple ethical basis from 1893 to 1910. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.



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