



Canaries Reflect on the Mine: Dropouts Stories of Schooling

By Jeanne Cameron

Information Age Publishing. Paperback. Condition: New. 160 pages. Dimensions: 9.1in. x 6.2in. x 0.6in.In Canaries Reflect on the Mine: Dropouts Stories of Schooling, Jeanne Cameron invites the reader to see schooling and early school leaving through the eyes of high school dropouts themselves. The transcendent desires revealed by this research - to be known and valued, to learn with purpose and autonomy - are spoken with poignant clarity by the young people who story these pages. This study offers a compelling and timely critique of the dominant, neoliberal discourse on schooling and early school leaving. It challenges conventional wisdom about dropouts, and shows how the experiences and needs of those who leave school early and those who persist to graduation are more similar than different. Collectively, these young peoples stories evoke a canary-in-the-mine metaphor, one where the canaries exit and the miners remain. They implore us to see the dropout crisis as a symptom of the alienating and dehumanizing school practices advanced by No Child Left Behind and Race to the Top. More importantly, they offer a vision for schooling that lovingly embraces and extends all students experiences, enriches their biographies, and celebrates and supports each of their talents and...



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