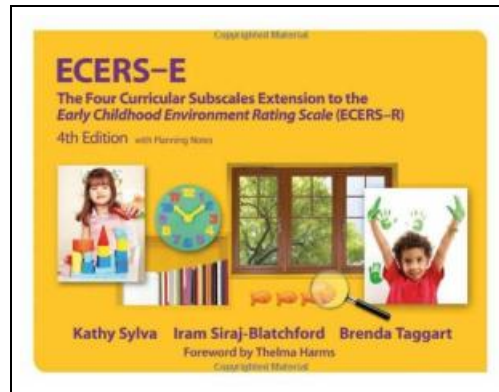


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Teachers College Press. No binding. Book Condition: New. Spiral-bound. 72 pages. Dimensions: 10.5in. x 8.2in. x 0.2in. The authors of the Early Childhood Environment Rating Scale are pleased to welcome the Curricular Extension to the ECERS-R, commonly referred to as the ECERS-E, to our family of Environment Rating Scales. . . . We are hopeful that the use of these two related instruments will continue to facilitate the provision of engaging and productive learning environments for young children worldwide. -- From the Foreword by Thelma Harms, Lead author of Early Childhood Environment Rating Scale-Revised ECERS-E is designed to be used with the Early Childhood Rating Scale-Revised (ECERS-R), an internationally recognized measure of quality in education and care written by Thelma Harms, Richard M. Clifford, and Debby Cryer. It not only complements the ECERS-R but extends the scales to provide additional insights into important aspects of literacy, mathematics, science and environment as well as practices related to issues of diversity. Given the current focus on emerging literacy and numeracy skills, the ECERS-E provides unique guidance on the kinds of environments that enhance learning in preschool settings. The curriculum domains within the scales bear important relationships to children's (age 35) cognitive and social-behavioral developmental outcomes. Using the ECERS-E alongside the ECERS-R gives users a more complete picture of what a high-quality early childhood education program can look like. It can be used by program directors, teaching staff, agency staff, and in teacher training programs. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Spiral-bound.



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