



THE GENETIC AND ENVIRONMENTAL ORIGINS OF LEARNING ABILITIES AND DISABILITIES IN THE EARLY SCHOOL YEARS : Monographs of the Society for Research in Child Development

By Kovas, Yulia; Haworth, Claire M. A.; Dale, Philip S.; Plomin, Robert; Thomson, Jennifer; Fischer, Kurt W.

Wiley-Blackwell, Boston, MA, 2007. Soft Cover. Condition: NEW. Serial No 288, Volume 72, No 3. BRAND NEW COPY w/a whisper of corner tip wear to softcover. 160-page monograph. Explorations in learning abilities and disabilities in education and child development in early schools influenced by the children's genetic and environmental origins. Studies report results for English (including reading, writing, and speaking), mathematics, and science as well as general cognitive ability in a large and representative sample of U.K. twins studied at 7, 9, and 10 years of age. 7 chapters: I, Introduction; II, Methods; III, Nature & Nurture; IV, The Abnormal is Normal; V, Genetic Stability, Environmental Change; VI, Generalist Genes, Specialist Environments; and VII, Conclusions & Implications, followed by appendices. Commentary: 1, Beyond Nature=Nurture (Richard A. Weinberg); and 2, Dynamic Development & Dynamic Education (Jennifer M. Thomson & Kurt W. Fisher).

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