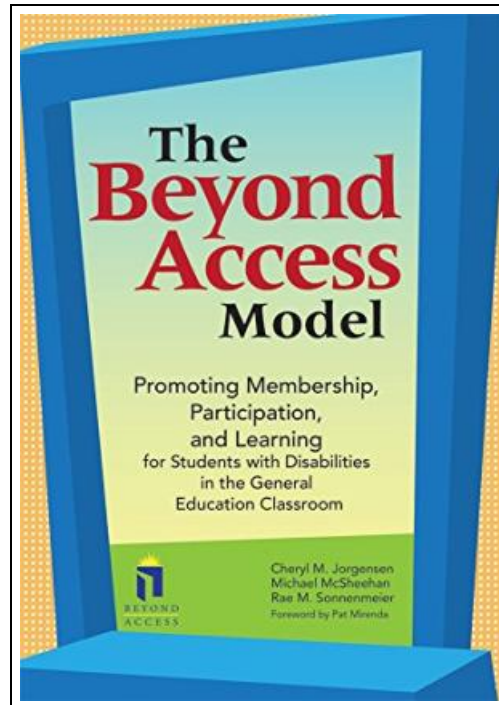


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THE BEYOND ACCESS MODEL: PROMOTING MEMBERSHIP, PARTICIPATION, AND LEARNING FOR STUDENTS WITH DISABILITIES IN THE GENERAL EDUCATION CLASSROOM

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Brookes Publishing Co. Mixed media product. Book Condition: new. BRAND NEW, The Beyond Access Model: Promoting Membership, Participation, and Learning for Students with Disabilities in the General Education Classroom, Cheryl M. Jorgensen, Michael McSheehan, Rae M. Sonnenmeier, How can educators create inclusive classrooms where students with intellectual and developmental disabilities not only participate and communicate, but also learn academic content? The groundbreaking model in this book is the answer. Practical, forward-thinking, and person-centered, "The Beyond Access Model" shows education professionals what meaningful inclusive education looks like and gives them the critical guidance they need to make it happen. A researched approach developed by three inclusive education experts from the University of New Hampshire's respected Institute on Disability, the Beyond Access Model works because it: presumes competence and encourages high expectations, so all students reach their full potential; and, is consistent with the problem-solving framework of the popular and effective Response to Intervention model. This accessible book guides educators and administrators through every phase of the Beyond Access Model, from assessing current student supports to reviewing and sustaining the benefits of new inclusive education strategies. Vignettes and examples - including a detailed, real-life 'before and after' case study - vividly illustrate how the model improves students' educational experience and outcomes. And more than a dozen adaptable checklists, forms, and templates give educators the structure they need as they begin planning and implementing inclusion strategies. An innovative model that can transform schools and lives, "Beyond Access" will ensure that students with disabilities enjoy the benefits of full membership, participation, and learning within truly inclusive classroom communities.



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