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Counter-Hegemonic Teaching: Counter-Hegemonic Perspectives for Teaching Social Studies, the Foundations, Special Education Inclusion, and Multiculturalism (Paperback)

By Lee Elliot Fleischer

Brill - Sense, 2009. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Counter-Hegemonic Teaching attempts to push the field of critical pedagogy toward new limits or, its untested feasibility. Since Freire's death in the late 1990s, many of his followers (Apple, Giroux, McLaren, Kincheloe, Steinberg, Shor, Greene, and others) have sought to adapt his work to the American and global scene. Counter-Hegemonic Teaching seeks out a new emancipatory dimension of Pedagogy of the Oppressed which could not have been anticipated at the time it was written. Counter-Hegemonic Teaching explores Freire's central concepts of reflection, dialogue, problem-solving, and action, through wider and deeper constructs of post-structuralism. Thus, post-structural theorists are introduced to further elaborate Freire's critical theorizing, transforming it into counter-hegemonic theorizing and teaching. This expands the field of critical pedagogy . Peter M. Taubman, Professor and Head of Adolescence and Secondary Education, Brooklyn College, City University of New York: Employing post-structural, psychoanalytic and critical theory to illuminate teacher education and the current state of secondary public schooling, Lee Fleischer offers us a counter-hegemonic theory of teaching. This is a far-ranging and scholarly study of current educational practices. Greg Seals, Associate Professor...



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