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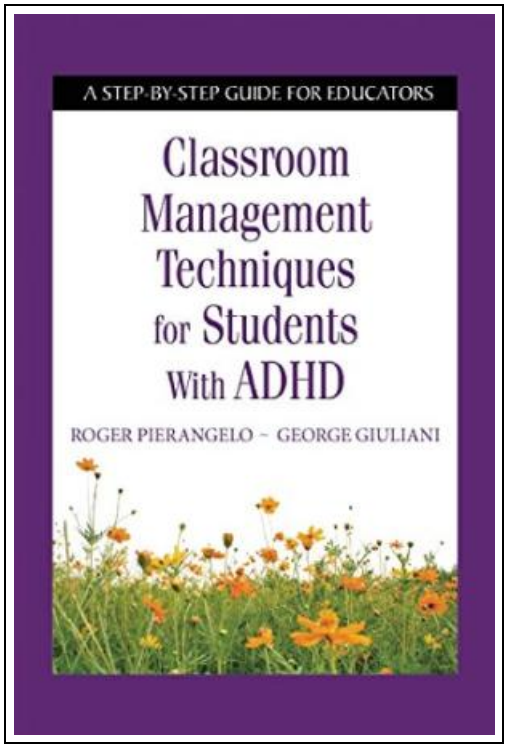

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Reviews

Very beneficial to any or all class of individuals. It is rally interesting throgh looking at time. You will not feel monotony at at any time of your time (that's what catalogs are for concerning in the event you question me).
(Dr. Dallas Reinger IV)

CLASSROOM MANAGEMENT TECHNIQUES FOR STUDENTS WITH ADHD: A STEP-BY-STEP GUIDE FOR EDUCATORS

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Skyhorse Publishing. Paperback. Book Condition: new. BRAND NEW, Classroom Management Techniques for Students with ADHD: A Step-by-Step Guide for Educators, Roger Pierangelo, George Giuliani, Working with students who have been diagnosed with Attention Deficit Hyperactivity Disorder (ADHD) presents unique challenges for educators. This valuable resource provides general and special education professionals with an understanding of ADHD and appropriate strategies to help children participate in the classroom experience and develop to their fullest potential. Aligned with the reauthorization of IDEA 2004, Classroom Management Techniques for Students With ADHD presents practical, nuts-and-bolts methods and a concise glossary for teaching and working with this unique group of students. The authors, recognized experts in the field, succinctly cover: The characteristics of ADHD The processes and legal requirements for identifying students with ADHD Understanding different treatment options and how students are diagnosed Instructional techniques and behavioral interventions Classroom accommodations and modifications Use this indispensable text to help you work effectively with parents, other professionals, and the outside community in fostering successful learning experiences for students with ADHD.

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