



Autism Service Delivery: Bridging the Gap Between Science and Practice (Hardback)

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Springer-Verlag New York Inc., United States, 2015. Hardback. Condition: New. 1st ed. 2015. Language: English . Brand New Book. This volume examines ways in which service delivery to individuals with autism can be improved from both ends of the basic-applied research spectrum. It introduces the concept of translational scholarship and examines real-world value in developing relevant interventions. Each area of coverage reviews current findings on autism from basic research and, then, discusses the latest applied research literature to create a roadmap for researchers, clinicians, and scientist-practitioners to develop new, effective strategies as children, adolescents, and adults with autism continue to learn and grow. Featured coverage includes: Why practice needs science and how science informs practice. The social learning disorder of stimulus salience in autism. Assessment and treatment of problem behaviors associated with transitions. Understanding persistence and improving treatment through behavioral momentum theory. The behavioral economics of reinforcer value. Increasing tolerance for delay with children and adults with autism. Autism Service Delivery is an essential resource for researchers, clinicians and scientist-practitioners, and graduate students in the fields of developmental psychology, behavioral therapy, social work, clinical child and school psychology, occupational therapy, and speech pathology.



Reviews

It is an incredible publication that we have actually read through. It is among the most incredible pdf i actually have study. I am just pleased to let you know that here is the very best pdf i actually have study in my personal lifestyle and could be he greatest book for possibly.

-- Ms. Linnea Medhurst I

Completely essential read publication. It is really basic but excitement in the fifty percent of the book. You will not really feel monotony at anytime of your respective time (that's what catalogues are for about in the event you ask me).

-- Lexie Paucek PhD